Faculty Position in K-12 Educational Leadership (Open Rank — Fixed Term/Clinical)

Be a Tar Heel!
A global higher education leader in innovative teaching, research and public service, the **University of North Carolina at Chapel Hill** consistently ranks as **one of the nation's top public universities**. Known for its beautiful campus, world-class medical care, commitment to the arts and top athletic programs, Carolina is an ideal place to teach, work and learn.

The **UNC School of Education,** one of the longest-standing professional schools at the nation's first public university, ranks among the top schools of education in the U.S. and offers a full range of degree programs, from undergraduate to doctorate; forward-thinking certificate and licensure programs; and in-person, online, and HyFlex offerings. Faculty members generate knowledge across a number of fields, including human development, educational technology and entrepreneurship, teaching and learning, school counseling, school psychology, administration, educational policy and leadership, and more; they also prepare students to become the most highly effective educators to lead in classrooms, schools, districts and beyond, as well as future scholars and researchers.

One of the best college towns and best places to live in the United States, Chapel Hill has diverse social, cultural, recreation and professional opportunities that span the campus and community.

University employees can choose from a wide range of **professional training opportunities** for career growth, skill development and lifelong learning and enjoy **exclusive perks** for numerous retail, restaurant and performing arts discounts, savings on local child care centers and special rates on select campus events. UNC-Chapel Hill offers full-time employees a **comprehensive benefits package**, paid leave, and a variety of health, life and retirement plans and additional programs that support a healthy work/life balance.

Primary Purpose of Organizational Unit
The University of North Carolina at Chapel Hill, established in 1793 as the first public university in the nation, is a doctoral-granting institution situated in the beautiful college town of Chapel Hill, NC. Ranked fifth among public institutions by US News & World Report, Carolina has earned a reputation as one of the best universities in the world, and the School of Education, and its education policy program, is among the best in the nation. The School of Education prides itself on its strong, diverse student body, unparalleled academic opportunities, and a value unmatched by any public university in the nation.

The School of Education is an academic unit reporting to the Provost. The School is a major center of research, teaching, and public service within the State of North Carolina, the nation, and the world. The School offers a full range of undergraduate and graduate programs. The mission of the School of Education is to conduct research, and generate basic and applied knowledge about human development, educational technology and entrepreneurship, teaching and learning, school counseling, school psychology, administration, as well as educational policy and leadership; prepare leaders in the profession of education by conducting outstanding research, teaching, and service; and assist in the development of strong and effective public schools in North Carolina. In order to fulfill its mission, the School is organized into three academic divisions: (1) Culture,

Curriculum, & Teacher Education (CCATE), (2) Learning, Development & Psychological Sciences (LDPS), and (3) Educational Policy, Organization, & Leadership (EPOL).

Position Summary
The School of Education at the University of North Carolina at Chapel Hill invites applications for a faculty position in K-12 Educational Leadership at the rank of Clinical Assistant, Clinical Associate, or Clinical Professor, starting July 1, 2027. We seek candidates with professional experience as school-, and ideally, district-level leaders to prepare the next generation of principals and cabinet-level district leaders in our Master of School Administration and Ed.D. in Educational Leadership programs. In addition to developing and teaching graduate-level courses in educational leadership, candidates will contribute to the ongoing development of undergraduate and graduate programs; teach in related programs as available; and provide leadership and service at the school, university, state, and national levels. This full-time, fixed-term, nine-month appointment is for a three-year term, with the potential to renew for additional terms.

Minimum Education and Experience Requirements
We seek to hire candidates with an earned doctorate in education or related social science disciplines and professional experience as a school principal. The position requires experience bridging theory and practice for doctoral students. Successful candidates will have demonstrated knowledge of current theoretical and empirical works undergirding school system leadership and organizational change.

Preferred Qualifications, Competencies, and Experience
Strong preference will be given to candidates with recent professional experience as a senior district leader, such as a superintendent, deputy or assistant superintendent, or chief academic officer; a record of improving schools or systems; and experience teaching or coaching adult learners.

Special Instructions
To apply for the position, submit a letter of interest, vita, and the names of four references with full contact information, using the online application process at https://unc.peopleadmin.com/postings/327956 For full consideration, all application materials should be received by January 6, 2027, at which time the search committee will begin reviewing applications. The search will remain open until filled. For more information, email the Search Chair, Chris Scott, cescott@ad.unc.edu

Please apply online at https://unc.peopleadmin.com/postings/327956

The University is an equal opportunity employer and welcomes all to apply without regard to age, color, gender, gender expression, gender identity, genetic information, national origin, race, religion, sex, or sexual orientation. We encourage all qualified applicants to apply, including protected veterans and individuals with disabilities.